**ePortfolio Semester-Long Assignment**

Due by **11:59 ON NOVEMBER 24**

Worth 30% of Total Class Grade

**ASSIGNMENT**

You will use the designated class platform to create your own website (using Weebly) for this semester. As the semester progresses, you’ll use the website to publish each of your essays and related blog posts that relate to your writing process for these essays (specific assignments will be given throughout the semester).

Toward the end of the semester, you’ll revise the website to highlight your hard work. Your website should also use alt-text, headings, and other accessibility features where appropriate.

**FEATURES OF THIS EPORTFOLIO**

• About Me

• Putrid Song

• Profile

• Reflection

• Blog with selected entries highlighted (Audio Essay)

**OVERALL EPORTFOLIO**

• Shows attention to design/multimodal elements

• Uses a clear organizational scheme

• Is accessible for audiences with disabilities

**AUDIENCE AND PURPOSE**

The ePortfolio gives you a chance to revise and showcase your work for audiences beyond our classroom. It encourages you to be creative and see your writing in a new light, thanks to the affordances of a website.

Your ePortfolio will also be used for First-Year Writing Program assessment and teacher training. These outside readers will have no impact on your grade at all. They will be looking at how well the First-Year Writing Program achieves its course outcomes. If would prefer to keep your ePortfolio private, please let your teacher know.

Because of this program assessment, you will need to maintain your website in its final exam form until July 1, 2021.